

## (Describe, Interpret, Generalise, Apply)

### Purpose

A reflection technique which progresses discussion from description to interpretation, generalisation and, finally, application.

### Process

- Distribute DIGA sheets to participants (see over).
- Participants complete the sheet solo, or groups discuss each of the stages with one participant as designated recorder.
- Indicate that each of the stages has some prompting questions (see over).

### Product

DIGA provides the opportunity to deeply reflect on and record responses to different levels of a learning experience from description, through personal interpretation and generalisation to opportunities for application. The latter could become the basis for action planning.

### PrimaryConnections examples

- Reflect on a PrimaryConnections professional learning module.
- Reflect on the essence of a PrimaryConnections curriculum unit.
- Reflect on the results obtained by students when conducting a PrimaryConnections science activity.
- Reflect on the PrimaryConnections 5Es teaching and learning model.
- Reflect on your presentation to an audience.

### Reference

Langford, David (2003). *Tool Time, Choosing and Implementing Quality Improvement Tools*. USA: Langford International Inc.

# DIGA

## (Describe, Interpret, Generalise, Apply)

### Describe

What happened today? Describe your observations without interpretation. Use your senses as prompts, for example, What did you see, hear, feel?

### Interpret

Interpret or internalise the experience. What does this mean for me or us? What had the most impact? What did or did not make sense?

### Generalise

Generalise the learning from today. What are the general principles from the work done today? What messages should I take away with me?

### Apply

How will I apply the learning from today? What actions will I take as a result of today? What are the opportunities for implementing the learning from today?